

Otsego County 4-H Non-Market Swine Book





Name:	Age as of Jan 1st:
4-H Group:	Years in Project:
Project Leader:	
I hereby certify that as the exhibitor of this the care of this animal, record keeping, and	project, I have personally been responsible for have completed this project book.
Youth Signature:	Date:
I, the parent/guardian, certify that my son/d completed this record book and will comply permission for this book to be on display to appropriate.	with all rules and regulations. I give
Parent/Guardian Signature:	Date:
	0

** Records start with possession of your animal and end with Fair Week Estimates.**

Check with your local 4-H Staff to determine when/where your project book needs to be submitted.

Beginning Swine Picture

Name of Animal:	Tag #	
Breed:		
Color Description:		
If registered, breed association:		
Sex:	Date of Birth:	
How did you acquire your animal? (c	heck one)	
☐ I purchased my animal from:		
My project was bred and owned (from an animal on my family farm)	
Other:		
Purchase price or beginning value of		

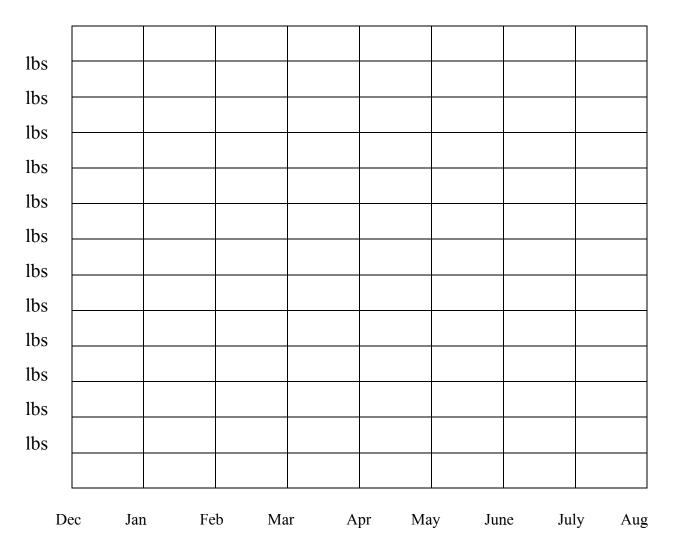
Project Details:

1. Is your project meat, pet, etc?
2. Why did you choose this project?
3. What plans do you have for your project animal? (keep, sell, breed, process,)
4. What training did you do with your project animal?
5. What didn't work well for you this year? What would you do differently?
6. What was your favorite part of participating in a swine project?
7. What is your favorite Swine breed? :
8. What is your favorite Swine product?9. What injection is given to piglets at birth and why?
10. What type of digestive system does a hog have?

Growth Chart

*Mark the starting weight and final weight with **red** dots on the chart. Connect the two dots with a straight **red** line.

^{*}Record your animal's weight every month (actual or estimated) and connect these points with a blue or black line.





Monthly Feed Record Worksheet (Add additional pages if needed)

Feed										
	lbs.	cost	lbs.	cost	lbs.	cost	lbs.	cost	Monthly lbs.	Total Cost
										\$
										\$
										\$
										\$
										\$
										\$
MARCH										\$
										\$
										\$
										\$
										\$
										\$
TOTALS		₩		\$		\$		\$		\$

NOTE: RECORD FEED AS IT IS FED TO YOUR ANIMAL.

*Type of feed should be expressed in pounds and include grains, supplements, mixes,

TOTAL FEED COST

TOTAL FEED

hay, silage, etc. reflected on this chart.

The estimated value of homegrown feed needs to be included.

Expenses Other Than Feed

	Vet Cost	Bedding	Medications/ Dewormer	Tack/Show Supplies	Buyer Recog- nition	Other	
November							
December							
January							
February							
March							
April							
May							
June							
July							
August							
Total							
Other Expenses:							
Total Expenses other than Feed:							
Project Income:							
Did you have any income from your project? (Offspring, milk sales, show wins, etc.)							

Project Pictures.

Provide pictures and some details about your project.	Insert additional pages if needed.

Project Knowledge:

1. What is the normal body ten	nperature for a pig?
2. How long is a sow's gestation	n period?
	wly acquired animals away from your herd to ensure the health of the herd?
4. What is ear notching?	
5. What does the notching on ea	ch tell you?
6. What are the USDA quality a	nd yield grades for pork?
7. Is there a Holiday your family	y traditionally serves ham?
Match the following definitions	to the correct Answer:
1. Sounder	a.) Salt, calcium, phosphorus, magnesium, potassium
2. Marbling	b.) Baby pigs born to one sow
3. Barrow	c.) Female pig that hasn't had babies
4. Dam	d.) Castrated male pig
5. Gilt	e.) Another name for offspring
6. Litter	f.) Type of digestive system a pig has.
7. Macro Minerals	g.) Mother of an animal
8. Progeny	h.) Disease that can be transmitted to humans
9. Zoonotic	i.) Group of feral hogs
10. Monogastric	i.) The flecks of white fat that are present within a muscle

Additional Project Book

REQUIREMENTS

Novice (first year): Pick one item from list below and complete.

Juniors (11-14): Pick one item from the list below and complete.

Seniors (15-19): Pick two items from the list below and complete.

- *Create a pedigree or lineage chart for your project animal.
- *Create a chore chart of daily, weekly, and monthly chores necessary to properly care for your animal.
- *Create a crossword puzzle with terms/definitions that relate to your swine project.
- *Create a picture and label the parts of your or a pig. (Not something already completed online).
- *Make a retail meat cut diagram and include where the cuts come from on the hog. What is the most expensive cut right now on the market?
- *Why are swine considered an invasive species? How did this happen and what is being done about wild hogs?
- * Research & provide a summary of by products that could come from your swine project.
- * Research and write an essay on a common disease the swine industry is facing today including prevention, treatment, symptoms, diagnosis, best practices, etc.
- *Write an essay about at least 5 different breeds or cross breeds leading the swine industry in the US today. Include heritage, physical characteristics, nick names, merits, etc.
- * Tell us about your ideal swine project. Be descriptive and include what physical traits your ideal pig has that your current project does not.
- *Another project of your own creation that illustrated your knowledge of your project. Check with your 4-H leader or 4-H Coordinator if you need assistance.



4-H Swine Project Book Score Sheet

Page	Name:	Possible	Your
	Novice Junior Senior	Points	Points
1	Cover Page-complete with signatures	5	
2	Project Photo Page	10	
3	Project Details	15	
4	Growth Chart	5	
5	Feed Chart	10	
6	Expense Sheet	15	
7	Project Pictures	10	
8	Project Knowledge	10	
9	Additional Requirements	20	
	Extra Credit -Extra project from page 9 or another worthy project included with Project Book. If project cannot be in project book, please indicate where judges can find project. Points awarded at judge's discretion.	20	
	Total Points:	120	

A: 86-100 B: 71-85 C: 55-70

books should be heat, and the work of the youth participant. Comments from Judge.	